



# AVEHI ABACUS PROJECT

दिल पकड़े दिमाग का हाथ, आओ चले हम साथ साथ!

## Annual Report 2021-22



सुसंगत सहजीवन



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## **Brief overview of Avehi Abacus Project**

**Avehi means ‘to know’. Avehi Public Charitable (Educational) Trust, founded in 1981, is a non-profit dedicated to continuing education and critical social intervention through use of media resources. Avehi initiated the Avehi Abacus Project (AAP) in 1990 with the aim of improving and strengthening public education system by making it qualitatively better, to reach out to the most marginalized sections of society and to impact mainstream policy on education.**

### **Vision**

The vision behind Avehi Abacus Project is based on an understanding that education, social justice and environmental sustainability are inseparable from each other. The Project is working for an education system that recognizes the primacy of an active learner. It also supports teachers to become reflective and transformative intellectuals, such that they actively contribute towards positive social change.

### **The Mission**

The Avehi Abacus Project strives to influence the quality of teaching-learning in schools with the view to equipping children with the skills and values that will help them contribute positively to society and realize their potential to the fullest. It also aims to empower teachers to become active participants in the educational process. It seeks to work for institutionalisation of meaningful, engaging and creative teaching-learning curricula within schools and on teacher education platforms.

### **Goals that have guided the work of the Avehi Abacus Project:**

- To influence the quality of teaching-learning in schools with particular focus on strengthening the public education system.
- To build awareness in children, teachers and educational planners regarding issues related to social justice and environmental sustainability.
- To equip children with the skills and values that will help them contribute positively to society and achieve their own potential.
- To empower teachers to become active participants in the educational process.

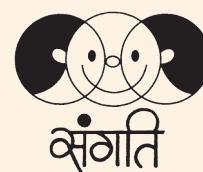


- To actively participate towards influencing policies to institutionalize meaningful and creative teaching-learning curricula within schools.
- To build public opinion and influence policy towards redefinition of the quality aspects of education.
- To influence policy towards the formulation, acceptance and implementation of equal quality free education to all children from 0 to 18 years.
- To foster values that promote harmony and to celebrate diversity.

## Brief outlines of *Sangati*, *Manthan*, *Saath Saath*

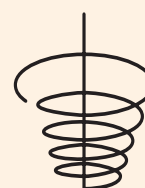
The organization has developed curriculum resources and has implemented the following educational programmes on a large-scale, in formal sites like schools as well as in communities.

- ***Sangati*** (togetherness/harmony): This is a thought-provoking and interactive **Life Skills Enhancement and Curriculum Enrichment package** comprising of a series of 6 teaching-learning kits with interlinked themes, usually drawn from sciences and social sciences. This programme is implemented in school and non-school settings with children of age group between 11 and 14 years. ***Sangati*** attempts to make school education relevant and vibrant. **It is Since 2015 Sangati is also being transacted in 36 'Ashram schools' of Integrated Tribal Development Department, Shahapur Project, in Thane district of Maharashtra. Sangati being used in all the Municipal Corporation of Greater Mumbai (MCGM) schools and has thus reached more than 1100 schools, 11,050 teachers and approximately 3,70,000 children.** Currently ***Sangati*** is being implemented in 865 MCGM and 36 Ashram schools.



**About *Sangati* :** [https://docs.google.com/document/d/1Sym7tDQHIs97XcRd5RXcyq\\_KqtMwAyv-/edit](https://docs.google.com/document/d/1Sym7tDQHIs97XcRd5RXcyq_KqtMwAyv-/edit)

- ***Manthan*** (Churning): A foundation course designed to be transacted with for student-teachers enrolled for **Diploma in Elementary Education, D.El.Ed.** ***Manthan* has thus reached more than 35 D.El.Ed. colleges in Palghar, Thane Mumbai and Raigad district and approximately 3,000 student teachers. *Manthan* is being implemented in 14 colleges with 679 student teachers.**



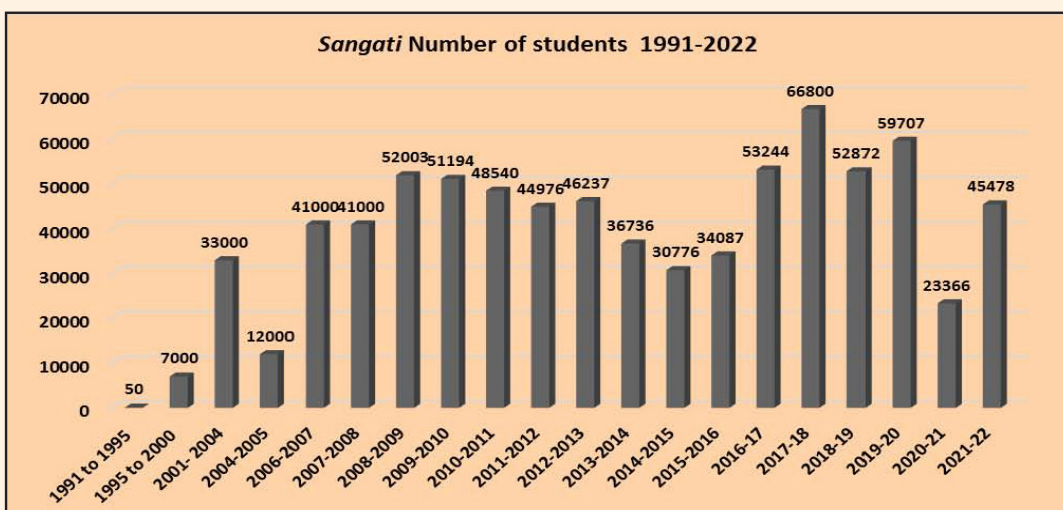
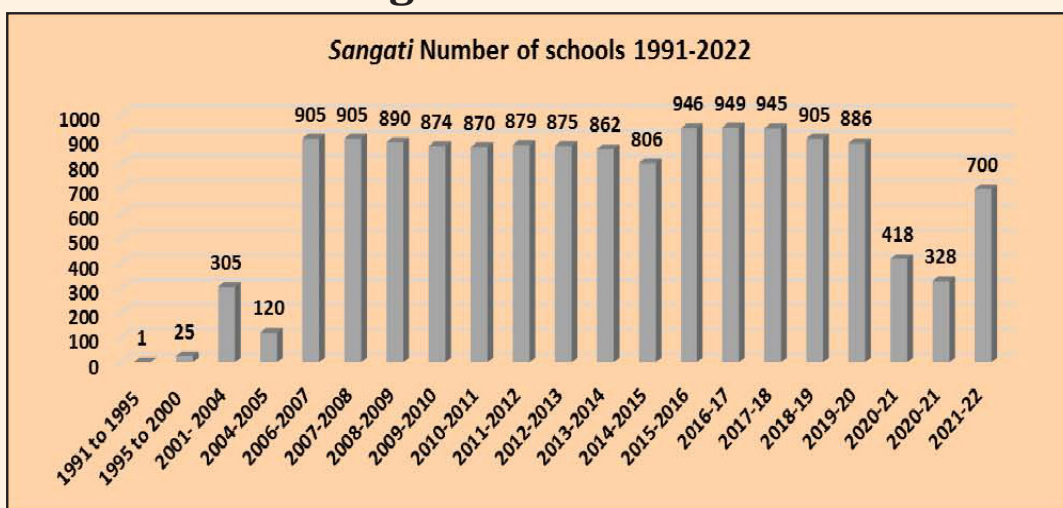
About *Manthan*: [https://docs.google.com/document/d/1b4724n2qpWLWhmuDC4YrwkSOiTNBEV\\_Q/edit](https://docs.google.com/document/d/1b4724n2qpWLWhmuDC4YrwkSOiTNBEV_Q/edit)

- ***Saath Saath***- Living together in harmony: This curriculum package has been developed for use in schools as well as communities to contribute towards the resurgence in awareness about gender justice and equality. ***Saath Saath* has thus reached more than 130 Community centers, 215 schools and approximately 3,000 adolescent girls, boys and women in Mumbai as well as to grassroots women's organizations in Rajasthan and Uttar Pradesh.**



About *Saath Saath*: <https://docs.google.com/document/d/1iWUMTHLw9xCymHM4Kyl4J7VmsxcQSuy-/edit>

## At a glance 1991-2022



To know more about Avehi Abacus Project visit : [www.avehiabacus.org](http://www.avehiabacus.org)

## Project Activities

### Total Outreach 2021-22

<i>Sangati</i>			<i>Manthan</i>		<i>Saath Saath</i>	
	Online and Offline sessions	Work with communities	Online sessions		Online sessions	
No. of Schools	700		D.El.Ed. colleges	14	No. of Schools	127
No of communities/Centre		233				
No. of Classes	1165				No. of Classes	178
No. of Students	37196	3365	No. of Student Teachers	679	No. of Students	4935

### *Sangati* Programme (Mumbai Municipal and Ashram Schools)

In 2021-22, ***Sangati* sessions** started in online and offline mode in 700 MCGM and Ashram schools and 1165 classes reaching 37196 students. As the schools were closed, the program was started at the community level with the participation of 3365 children from 223 Bastis/communities in urban and rural areas. Thus during this period ***Sangati*** reached nearly 40561 students.



### Online /offline in MCGM and Ashram Schools

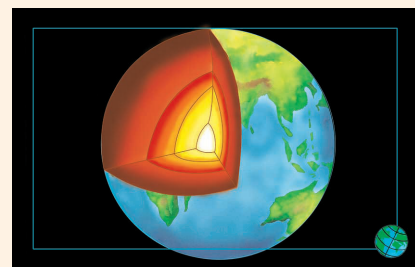
Online and Offline sessions in MCGM and Ashram schools				
Schools	Standard	No of Schools	No of classes	No of students
MCGM Upper Primary and Secondary Schools	Std. V	664	947	27380
	Std. VI	18	20	420
	Std. VII	22	24	703
Total MCGM ( BMC Schools)	Std. V to Std. VII	664	991	28503
Ashram Schools	Std. V to IX	36	174	8693
Grand Total		700	1165	37196

## ***Sangati* Implementation in MCGM Schools**

- **Meetings with Education Department officials:** In the academic year June 2021-April 2022, the team co-coordinators organized regular meetings with the officials of Education Department and to inform and update them about the work done during previous period.
- **Acquiring permission letter:** The Department of Education of Mumbai Municipal Corporation granted permission to implement ***Sangati*** in all the upper primary and secondary schools during academic year June 2021 - April 2022. (reference no. PPC/248, Date 7/ 07/ 2021). The same letter was also circulated to all school principals and officials.
- Since the schools were closed due to COVID pandemic, all representatives collected phone numbers of students since June. Excel sheets with students' details such as name, class, medium, school, mobile number, etc. were created.
- **Refresher training for Implementing *Sangati* with std. V:** Since fresh batches of children for std V have started from this year, refresher workshop was conducted for Aveshi Abacus Project staff for ***Sangati***  
**Kit 1: 'Myself, My Body, Our Needs'** in 29-30 June and 1 July 2021 and **Kit 2 'Our Earth & The Web of Life'** in month of 19-20 November 2021. Focus of the training was to equip participants to refresh their previous knowledge, relate it with their field-experiences during earlier implementation, develop an in-depth and nuanced understanding of ***Sangati*** kit 1 and 2 and to clarify doubts if any. The staff members had earlier read the kit on their own, had prepared a list of issues to be discussed.



The issues identified by the staff members and their doubts were discussed in contexts of each session. Team also shared their valuable experiences and insights. Possible situations in the schools, inputs for interactions with teachers, head teachers, officers were highlighted.



- **Dialogue with teachers:** In preparation of the new academic year starting in mid-June, the team started interacting with teachers by contacting them in the months of May and June 2021. It was heartening to note that most teachers themselves voluntarily enlisted participation



of Avehi representatives in their schools' Whatsapp groups.

- **Planning of online sessions:** In the current academic year June 2021-March 2022, since the schools often remained closed due to imminent possibility of a third-wave of the pandemic, MCGM schools initiated online classes. **Sangati** representatives joined the 'WhatsApp school-groups' with the aim to reach-out to class V students. The initial period was used for familiarizing the daily routine and schedule of schools, to this end; the representatives and field coordinators worked-closely with the principals and teachers to integrate **Sangati** sessions in the school time-table.
- **Work with communities:** For the large number of children who were unable to digitally connect with teaching-learning, we had developed two workbooks in year 20-21. This year we concentrated on use and completion the workbooks. During this process we reached out to students in 277 bastis in Mumbai and 51 Ashram school students in tribal villages from 'Shahapur Project'. Avehi representatives typically contacted groups of children within 7 to 15 days to follow-up with children to conduct supplementary activities connecting with 328 communities in urban and rural areas. Around 10000 students from std Vth to IX the have been involved in this process.

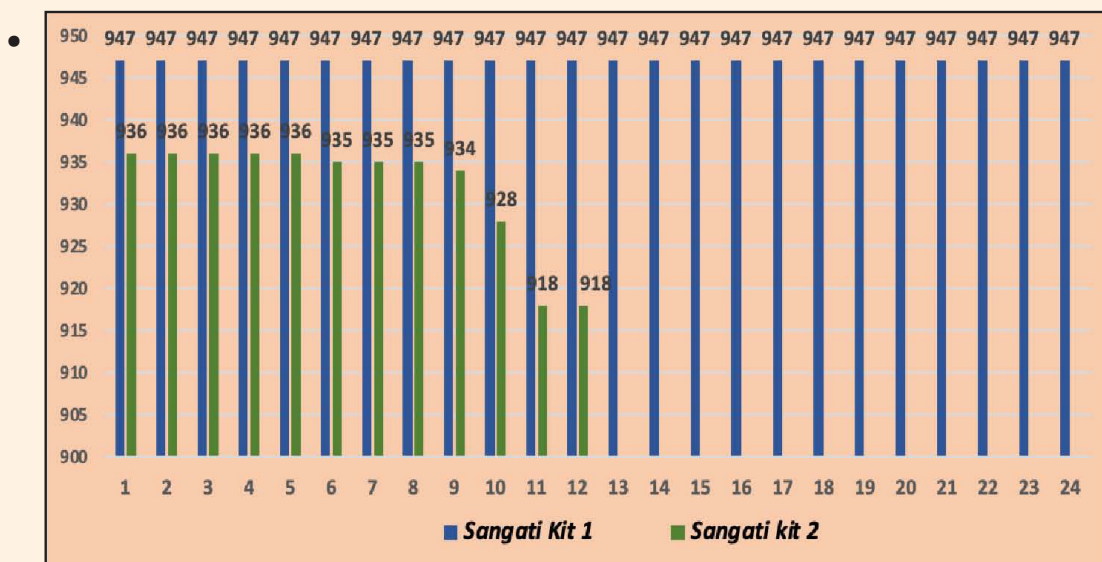
Work with communities	
No of communities/Centres	No. of Students
182	2579

Work with communities resumed since September 2021. As the schools were closed, the programme was started at the community level with participation of 2579 children from 182 Bastis/communities in urban and rural areas.

- **School Visits by Avehi Abacus Representatives and Field Coordinators:** Eight Field Coordinators and 42 School Representatives regularly monitored implementation of **Sangati**. The representatives and coordinators visited schools once in 8 to 10 days. During October 2021 to April 2022, 5851 visits were made to 664 schools. Efforts have been taken to ensure that **Sangati** sessions were conducted regularly, quality was maintained and the core tenets of the curriculum understood and appreciated by teachers and students.

- **Details of Implementation of sessions for Std. V**

**Sangati Kit 1 - 'Myself, My Body, Our Needs'** started and completed in all classes and **Sangati Kit 2 - 'Our Earth and the Web of Life'** started in **99%** classes and was completed in **97%** classes of Std V in Upper Primary and Secondary schools.



**Written feedback from students and teachers:** Written responses from students and teachers was collected to understand their feedback.

Experience during sessions **Sangati**

[https://docs.google.com/document/d/1Sym7tDQHI97XcRd5RXcyq\\_KqtMwAyv-/edit](https://docs.google.com/document/d/1Sym7tDQHI97XcRd5RXcyq_KqtMwAyv-/edit)

Students Feedback **Sangati**

<https://docs.google.com/document/d/1MwqPGjedQNOzs3LsGl6UBgXRjnTlj2iN/edit>

Teachers Feedback **Sangati**

<https://docs.google.com/document/d/1wet1j-Y2H8iOVvJ56rUrBUi1FFnvhe-/edit>

- **Evaluation (internal) of online and offline Sangati sessions:** In order to gauge impact of the programme, written feedback was collected in the month of March 2022. For this 12% schools and 12% students from these schools were selected.

Total No of Schools	Sample No of Schools	Total No of Students	Sample No of Students
664	82	27680	828

Responses were collected from total of 828 students from 82 schools.

Internal Impact Assessment **Sangati** Programme: [https://docs.google.com/document/d/1D\\_NqmGROFoSd91ztL71mgEEznk4IMJG/edit](https://docs.google.com/document/d/1D_NqmGROFoSd91ztL71mgEEznk4IMJG/edit)

## ***Sangati* in Ashram Schools**

In academic year 2020-21 ***Sangati* sessions** were started in 36 schools reaching 8693 students and 174 classes. Since the schools remained physically closed, the team reached-out students in their communities drawing in participation of 786 children from 51 Bastis/communities. Thus during this period ***Sangati*** reached nearly **8693 students from Ashram schools**.

In the month August, ***Sangati*** representatives visited all the schools to discuss yearly planning and scheduling of the sessions. Sessions were conducted with cooperation of teachers and Avehi representatives assisted in the process. Students' attendance was affected by school closure, the number of students returning to schools remained low.

### **Outreach 2021-2022**

Standards	No of schools	No of Teachers	No of students
			<b>Total</b>
V	36	36	1427
VI		36	1711
VII		36	1876
VIII	33	33	1909
IX		33	1770
<b>Total</b>	<b>36</b>	<b>174</b>	<b>8693</b>

### **Overview of *Sangati* sessions (kit 1, 4 and 6) in Ashram Schools**

**Std. V, VI, VII VIII and IX: *Sangati* Kits 1** started in 100% classes and was completed in 100% classes.

Standard	<i>Sangati</i> Kits	Sessions completed number of schools
V and VI	Kit 1: Myself, My Body and Our Needs	36
VII and VIII	Kit 4: The Way We Live	36
IX	Kit 6: Preparing For The Future	33

Experience during sessions **Sangati**

[https://docs.google.com/document/d/1Sym7tDQHIs97XcRd5RXcyq\\_KqtMwAyyv-/edit](https://docs.google.com/document/d/1Sym7tDQHIs97XcRd5RXcyq_KqtMwAyyv-/edit)

Students Feedback **Sangati**

<https://docs.google.com/document/d/1MwqPGjedQNOzs3LsGl6UBgXRjnTlj2iN/edit>

Teachers Feedback **Sangati**

<https://docs.google.com/document/d/1wet1j-Y2H8iOVvJ56rUrBUi1FFnvhe-/edit>

- **Work with communities:** At the onset of academic year 2021-22 from mid-June, the schools remained closed due to prevalence of the second-wave of the pandemic. Work has started in the communities/Padas nearby Ashram schools from August 2021. Thus, our team began visiting the villages to

Work with communities			
	No of communities	No of visits	No. of Students
Ashram Schools	51	95	786

connect with the children in their communities/hamlets reaching out to 786

students spread across 51 communities. Aveshi representatives usually followed-up with the children within 15 days, despite the difficulties of travelling to distant villages.

- **School Monitoring Visits:** Representative overlooking implementation of **Sangati** in Ashram schools, visited these schools at least twice a month, to interact with students and teachers. 243 visits have been conducted across all the 36 Ashram schools.
- **Evaluation of online and offline Sangati:** In order to gauge impact of the programme, written feedback was collected in the month of March 2022. Responses were collected from total of 1341 students from 27 schools.

Total No of Schools	No of Schools	Total No of Students	No of Students
36	27	8693	1341

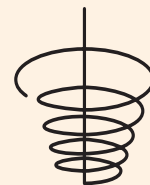
Internal Impact Assessment **Sangati** Programme: [https://docs.google.com/document/d/1D\\_NqmGROFoSd91ztL71mgEEznk4IMJG/edit](https://docs.google.com/document/d/1D_NqmGROFoSd91ztL71mgEEznk4IMJG/edit)





## Manthan

### Pre-service Teacher Education Module



*While working with the MCGM school teachers to develop and spread the Sangati programme we felt the need to work closely with teachers. We realised that teachers need to be encouraged to learn to look at their own roles afresh and addressing the serious need to build awareness amongst educators and teachers to examine attitudes towards education and society. Equally significant was the understanding that such an effort must form part of the professional pre-service training that student-teachers undergo from the earliest possible stage. In other words, a Foundation Course for pre-service training – a course that would focus on the teacher's role and their vital contribution towards making education truly meaningful. Avehi Abacus Project thus responded by developing Manthan curriculum (for trainee teachers at Diploma in Elementary Education (D.El.Ed.)*



**Manthan** is being implemented in the pre-service teachers' training colleges for the second-year students in the divisions of Mumbai, Thane, Palghar and Raigad. These colleges were closed down due to Corona pandemic till they reopened in the month of August, but in online mode.



Keeping these realities in focus, some changes were made in conducting **Manthan** session-plans. In consultation with the college authorities **Manthan** coordinators were 'added to the student groups' to facilitate communication.

- **Manthan** sessions started online in nine D.El.Ed. in which online sessions were conducted with 155 student teachers. Second year course was completed in nine colleges in the month of September 2021. The sessions were conducted online, and college principals, teacher-educators extended support and cooperated by scheduling **Manthan** sessions within their time-tabling. The response from the student-teachers was also overwhelming.
- **Manthan** has been initiated with first year students and will be continued with the same students as they enter second year.



- The colleges completed enrolment for new batch (2022-2023) by 1st of August **Manthan** was implemented for the first year D.El.Ed. student teachers.
- Due to the success of **Manthan** for D.El.Ed. the Principal SDT Kalani. college, Ulhasnagar requested initiating it also with the B.Ed. students.
- **Evaluation:** Feedback on impact of the work was collected by administering questionnaires in Hindi. It was done by use of google questionnaire in the month of June-July 2021. Around 188 students filled in the form and gave their feedback.
- **Written feedback** from student teachers was collected.

**Outreach for the batch of 2019-2021 students: (*Manthan* sessions completed as the semester closed in September 2021.)**

Districts	D.El.Ed. colleges	On line Sessions No of Colleges	No of students of Teacher	On line Sessions No of students of Teacher
	2019-20	2020-21	2019-20	2020-21
Palghar	5	2	166	32
Thane	4	2	183	41
Mumbai	4	4	132	66
Raigad	1	1	74	16
Total	14	9	555	155

**Outreach for 2021-2023 batch of students: (Semester started from October 2021.)**

Districts	D.El.Ed. colleges	No of students of Teacher
Palghar	5	210
Thane	4	221
Mumbai	4	176
Raigad	1	72
Total	14	679

## Implementation of Manthan:

	Name of D.El.Ed. College	Completed <i>Manthan</i> Module with Second Year	First implementation Year
<b>Palghar District</b>			
1	Anutai Wagh D.El.Ed. College, Kosbad, Dahanu	Completed	Up to Yr 1 Session 5
2	Kishore Sankhye D.El.Ed. College, Boisar, Palghar	Completed	Up to Yr 1 Session 10
3	St John D'britto D.T.Ed college, Vasai		Up to Yr 1 Session 5
4	Thomas Baptisa D.T.Ed college, Vasai		Up to Yr 1 Session 24
5	St Aloysius D.T.Ed college, Vasai		Up to Yr 1 Session 10
<b>Thane District</b>			
6	Swayam Siddhi D.El.Ed. college, Bhiwandi	Completed	Up to Yr 1 Session 6
7	Salahuddin Urdu D.El.Ed. college, Bhiwandi	Completed	Up to Yr 1 Session 5
8	SDT Kalani D.T.Ed college, Ulhasnagar		Up to Yr 1 Session 6
9	Ideal D.T.Ed college, Kalyan		Up to Yr 1 Session 6
<b>Mumbai</b>			
10	Anjuman D.El.Ed. college Kurla	Completed	Up to Yr 1 Session 14
11	Imamwada D.El.Ed. college	Completed	Up to Yr 1 Session 11
12	R. C. Mahim D.El.Ed. college	Completed	Up to Yr 1 Session 13
13	Khilafat D.El.Ed. college Byculla	Completed	Up to Yr 1 Session 10
<b>Raigad District</b>			
14	Shri.Bapusaheb D.D. D.El.Ed. college, Visapute	Completed	Up to Yr 1 Session 22

Experience during sessions *Manthan*

[https://docs.google.com/document/d/1b4724n2qpWLWhmuDC4YrwkSOiTNBEV\\_Q/edit](https://docs.google.com/document/d/1b4724n2qpWLWhmuDC4YrwkSOiTNBEV_Q/edit)

Student Teachers Feedback *Manthan*

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## Saath Saath - living together in harmony

### Need for *Saath Saath* :

Issues of gender and gender discrimination and of subsequent equality have become part of Indian academic and educational discourses mainly after 1980s. The past three decades have witnessed increased number of Women's Studies Centers in various Indian universities and of the undergraduate programmes that teach women's studies as a subject. Nevertheless, gender largely remains a muted issue in schools and in sites of non-formal education like the adult literacy programme.

It is also observed that in the universities that host Women's Studies Centers or full-fledged departments of Women's Studies, gender issues largely remain a concern of those centers or departments, rather than spreading out to other main stream university courses and subjects.

Therefore, curricula and pedagogic processes of several university departments that teach courses from other disciplines generally remain unaffected by gender concerns. It appears that attempts of artificially 'including' gender in other disciplines at the most appear to be 'pizza toppings' rather than fruitfully gendering the discipline. Given these facts, a programme that aims at educating girls and boys, women and men particularly about issues gender and of gender equality in formal settings like schools or in the informal settings like women's cooperatives, youth groups not only sounds significant and required but actually becomes an important input. The merit of such a programme further enhances when it gets presented through a well-thought out systematic curriculum with specific learning outcomes and specifically when it leaves scope for adaptation to suit local needs of its participants. The ***Saath Saath*** curriculum developed by Avehi Abacus Project is such a programme.

***Sangati*** has been implemented with students of class Vth to VIIth in all schools of Mumbai Municipal Corporation while ***Saath Saath*** program has been started for VIIIth standard students as per the demand of teachers

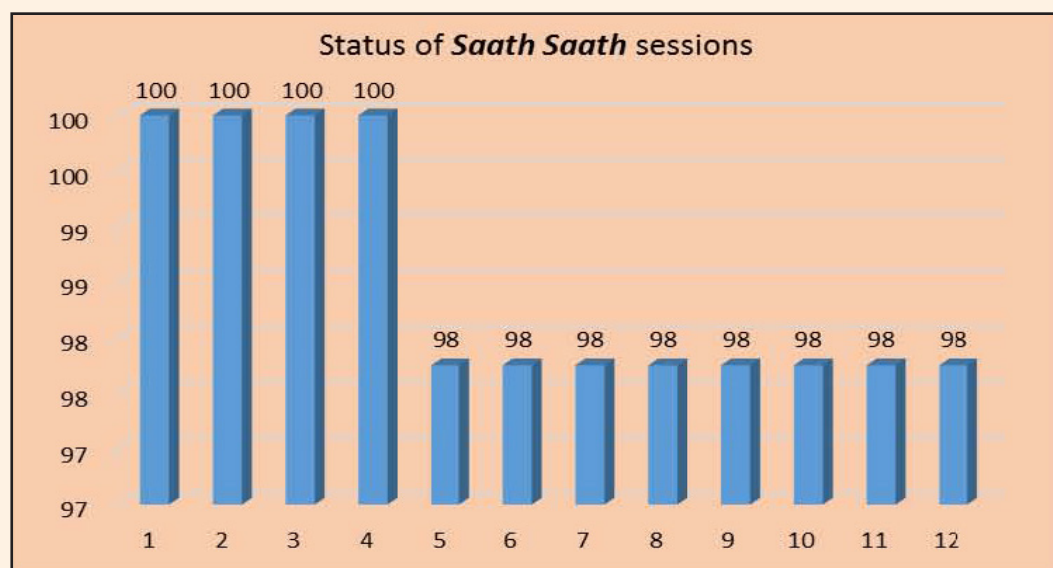


Online and Offline sessions of <i>Saath Saath</i> in MCGM			
Schools	No of Schools	No of classes	No of students
Total MCGM ( BMC Schools)	127	178	4935

and students. The **Saath Saath** program has been used online and offline with 4935 students from 178 classes in 127 schools.

- **Workshop for Saath Saath:** One day orientation workshops were conducted online on 19th August 2021 focused on first five sessions to introduce **Saath Saath** module.
- **Workbook for Self-Study on the theme of 'Gender Justice and Adolescent Health':** The first workbook based on understanding self and health-hygiene has received with positive feedback from children, parents and teachers alike. While those in urban communities have nearly completed it, the Adivasi children are also not lagging behind. At the same time the indecision about school-reopening prevails and children are falling prey to learning loss, lack of nutritional support and poor parents pushed into further marginalization are driven to poverty succumbing to social-economic pressures and compelled to marry-off the young or put them to work. We thus felt the need to address these complex issues by focusing on gender and adolescent health. A workbook based on our **Saath Saath** module is nearly completed, especially for the children who are unable to connect to digital platforms.

### Sessions conducted in schools/communities



Experience during sessions **Saath Saath**

<https://docs.google.com/document/d/1iWUMTHLw9xCymHM4Kyl4J7VmSxcQSuy-/edit>

Students Feedback **Saath Saath**

<https://docs.google.com/document/d/1gODGgVBITYXyX5IFdGjdmUIV7d26io4a/edit>

- **Internal Evaluation of *Saath Saath*** was conducted during April 2022 to understand its efficacy and Read back. Written feedback was obtained from 20 teachers and 201 students.

Internal Impact Assessment *Sangati* Programme:

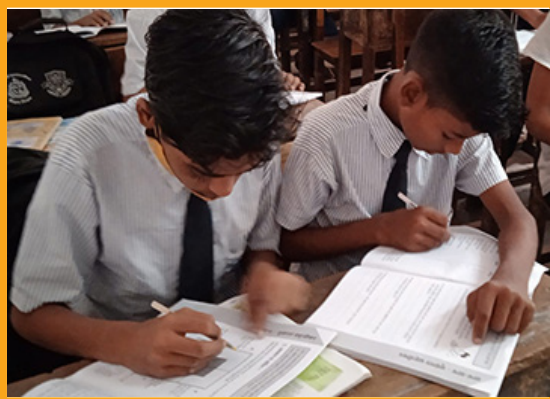
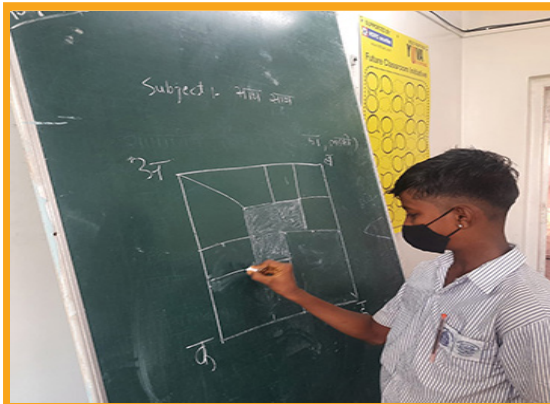
<https://docs.google.com/document/d/1CuZVq8ZmJemVMljevi69HfIZhh6jFzAl/edit>

## Achievements and Observations

- The sessions were received with great enthusiasm by the adolescent students. Increase in their confidence was visible, the need they felt for having these sessions and their abilities to negotiate issues, to find ways to confront gender discrimination.
- One of the most obvious outcome was the increase in awareness of girls about menstruation, how to maintain physical and mental wellbeing, to confront and do away with taboos related to menstruation, developed through these sessions .
- Efforts were made to expose students to sensitive and serious issues like ingrained patriarchy, sexual violence, labour and dignity.
- A number of topics discussed in the module (like the ones cited earlier) are usually considered taboo subjects in families or in schools. Thus, this effort to create awareness and understanding around these issues is vital and has been much valued by students and teachers.
- Most importantly the module was equally appreciated both by boys and girls.







## Other Interventions

- **COVID Specific Relief funds received from Asha for Education**  
(May 2021 to August 2021): Asha Seattle gave special financial assistance towards 'COVID relief'. Our team surveyed and identified particularly vulnerable pockets, tried to understand the short term needs in relation to COVID-19 Crisis. It was decided to distribute thermal guns, oximeters to certain centres or families to ensure that the gadgets would be used for families around. As such 125 thermal guns, 125 oximeters were purchased and distributed. It was also decided to support 40 particularly vulnerable families by providing dry ration kit.

Sanitizer, oximeter and thermal gun Distributed to all Ashram Schools: Materials were distributed in all 36 Ashram schools with the help of the teams, in which hand sanitizer, 5 sanitizer, 1 oximeter and 1 thermal gun were distributed. It was also explained how to use the given material.

- **‘Online site-visit’ by Asha for Education, Seattle chapter volunteers:**  
An online meeting of ASHA representatives was held on July 1, 2021. Every year, the representatives of Asha visit the schools to understand the implementation of the programme. Owing to travel restrictions this was done by digitally connecting team representatives, teachers and children. Asha was represented by Seema Chaudhary, Madan, Amrita Deshpande, Akash Warshewad. A zoom meeting was held with a few headmasters, teachers and children, *Sangati* representatives, coordinators, project coordinators and the director.

The children expressed their thoughts about on the *Sangati*, the headmasters and the teachers shared their views on the *Sangati* Teachers specifically talked about how the programme supported the children to develop a healthy self-image, social and environmental awareness, and how it was supplementary and complementary to academic subjects in school. The *Sangati* representatives and coordinator narrated the nature of their work and experiences during the covid period.

- **Meeting of representatives of different NGOs working with BMC schools:** The Education Department organized three meetings across Mumbai with representatives of organisations working with schools. Teachers were directed to coordinate and cooperate with the concerned NGOs and involve in the regular work given the difficult times faced by all of us. Since the NGO representatives are often connected with students in their communities they will assist teachers about the difficulties faced by the students and could find ways to work towards the students’ wellbeing.

Also, if due to any reason if any of the organizations close down, teachers would be able to use their strategies and their materials. All stakeholders were asked to work together.

- *Sangati* representatives also participated in parents' orientation meetings held in 16 schools.
- **Avehi Abacus was identified as NGO of the year by IIM Bangalore for their VIKASANA national competition(July-August 2021):**  
Avehi Abacus Project was approached by IIM Bangalore team to work with their student group VIKASANA that organizes a national competition amongst different student groups from other management colleges to study the organisation, work with the representatives and develop case-studies of nature of work, possible problems and suggest solutions. (The teams were to understand and analyze different problems being faced by the NGO and formulate a case out of it. Problems were to be (but not limited to) COVID impact, raising funds, digital marketing, growth strategy etc.) Out of 240+ 5 were identified who interacted with Avehi Abacus representatives and prepared w=their presentations. Through an internal process of selection three teams were finally selected who made presentations at final stage where two other experts (Dr. Manaswini Bhalla, Faculty, IIM-Bangalore and Mr. Srikanth Prabhu, Head-GTM and Partnerships) besides the Director of Avehi Abacus project selected one as the winner.
- **'Fireside chat with Ratna Pathak Shah' organized by Asha for Education, Seattle:** This event was organized on 15 November 2021, wherein Ratna Pathak Shah and Simantini Dhuru with the audience about the inception and work of Avehi Abacus. They discussed how Abacus has contributed to curriculum enhancement, mainstreamed it in municipal and Ashram schools accessed by deprived sections of children and their role in advocacy on these issues. Nandini Purandare moderated the discussion. This programme was streamed live on YouTube and Facebook.
- **Asha Annual conference, Chennai India and USA (26-27 March 2022):** 'Right to Education' The Director was invited as expert panellist to share experiences and learnings of work of over 30 years and orders the theme of 'Right to education'. The other eminent panellist was true noted Carnatic musician and public intellectuals T.M.Krishna.

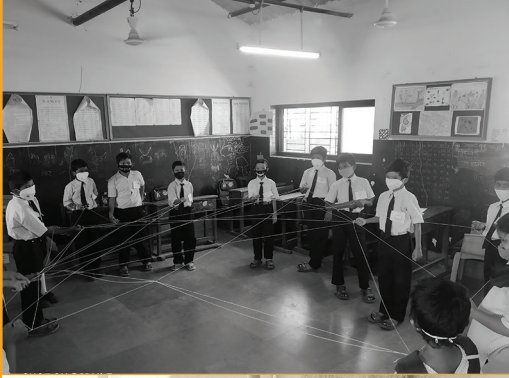


## Audited Accounts 2021-22

<https://drive.google.com/file/d/1ZcQ2b4j9HG3eFx078mlzuUXwVkcZ6131/view?usp=sharing>

## Our Team





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